

**We are committed to working collaboratively in ongoing processes of collective inquiry in order to achieve better results for our students.**

**All staff members participate in Professional Learning Community Teams, as we set goals, monitor our progress, and always strive to improve our practices.**

**About our Curriculum:**

- **ELA/Reading: Imagine It/Open Court and selected materials for addressing CCSS are used as our curriculum materials, as well as using trade books. Additionally we use Leveled Literacy Intervention (LLI) at every grade level. Reading at home is an important component to becoming an excellent reader. We provide reading interventions through our Title 1 and LAP staff members, during at least 60 minute reading blocks. We use a district adopted benchmark assessment system, BAS, for assessing students' reading level throughout the school year.**
- **Math: Kindergarten – 2<sup>nd</sup> grade uses Bridges Math Curriculum Materials and 3<sup>rd</sup> – 5<sup>th</sup> grade uses Eureka Math Curriculum Materials for mathematics. We use curriculum assessment materials and ReThink Mathematics Progress Monitoring data as our assessment tools for monitoring student progress. Our k-4<sup>th</sup> grade teaching staff is currently involved with CGI, Cognitive Guided Instruction, for mathematics and we strive for a minimum of 60 minute math blocks. Please see our additional information about CGI Mathematics on our school website.**
- **Science: FOSS science kits and science note-booking are used, with literature that is integrated into the science content.**
- **Each week students receive Art, Music, PE, and Technology classes with a content specialist.**

**Our professional development mainly focuses on two key areas for student achievement: math and student instructional feedback for improvement. In-addition we periodically review best practices for literacy, review our Title 1 program and work on developing insight for understanding ACEs – Adverse Childhood Experiences.**