



Sedro-Woolley School District No. 101

801 Trail Road, Sedro-Woolley, WA 98284
(360) 855-3500 • FAX (360) 855-3574

Annual Performance Report 2016 - 2017

Dear Parents and Guardians,

The purpose of the district's Annual Performance Report is to share with you information about our schools, services, programs, and student performance. Our district mission states that "Every student graduates with the knowledge and skills for future learning and success". We believe all students can achieve at high levels and it is our responsibility to make this happen. In addition, our Strategic Roadmap states our number one foundational strategy is to "prioritize student achievement and provide high quality instruction in every classroom, every day". In order to achieve this strategy, we believe that two-way communication between the district, parents and families, and the community will be the key to our success.

The information and data contained in this report informs what we should be doing to improve student achievement so that our students graduate as critical thinkers, problem solvers and with the ability to communicate and collaborate for college and other career opportunities.

The Sedro-Woolley school community has a rich history and long tradition of supporting our schools. Our work together will ensure that our school system will continue to provide a high quality education for all of our students. We take seriously the public's trust and importance of educating all students. We will continue to partner with you to provide equity, access, and opportunity for all students and families in a student-focused learning organization. For more information about the school board approved Strategic Road Map, please visit the following site at <http://www.swsd.k12.wa.us>.

Sincerely,

Philip Brockman
Superintendent

Current Board Members

Ms. Christina Jepperson, President, Director District #2, which consists of Lyman Elementary School.
Mr. Enrique López Cisneros, Director District #1, which consists of Samish & Evergreen Elementary Schools.

Dr. Gary Johnson, Director District #3, which consists of Clear Lake & Big Lake Elementary Schools.

Mr. Eric A. Johnson, Director District #4, which consists of Mary Purcell, Evergreen & Central Elementary Schools.

Mr. Brandon Bond, Director District #5, which consists of Mary Purcell & Central Elementary Schools.

Every student graduates with the knowledge and skills for future learning and success.

Mission

Every student graduates with the knowledge and skills for future learning and success.

Vision

Graduates apply their knowledge and the skills of communication, collaboration, critical thinking and life to become competent, productive, contributing citizens of the 21st Century.

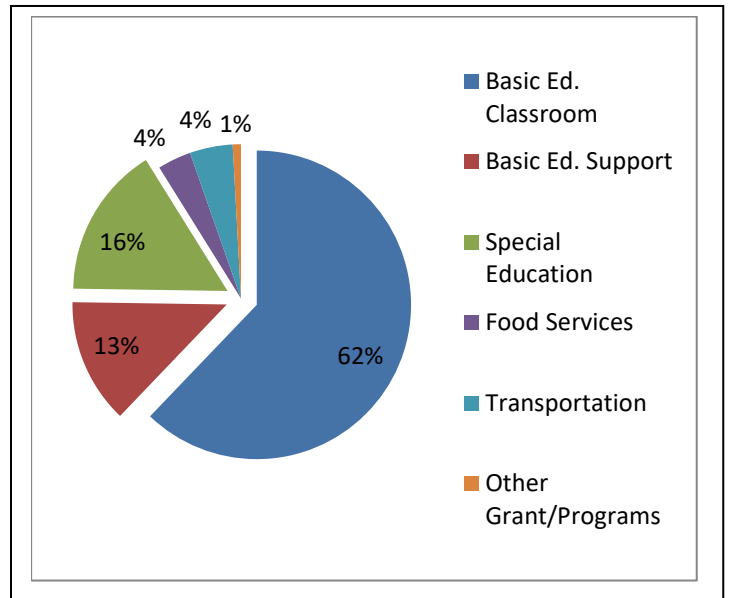
Foundational Strategies

1. **ACHIEVEMENT:** Prioritize student achievement and provide high quality instruction in every classroom, every day.
2. **EQUITY:** Provide equity, access, and opportunity to all students and families in a student-focused learning organization.
3. **STEWARDSHIP:** Ensure responsible allocation of resources to maximize student learning.
4. **PARTNERSHIPS:** Develop and sustain strong partnerships with our community in order to create a more unified learning environment for everyone.

District Budget and Student Information 2016-17 Budgeted Operating Expenditures

Expenditures by Program

Basic Education – Classroom	\$34,142,121
Basic Education – Admin & Support	\$7,186,228
Special Education	\$8,727,401
Food Services	\$1,930,413
Transportation	\$2,472,397
Other Grants/Programs	\$473,415
Total Expenditures	\$54,931,975



Our School Enrollment (Full Time Equivalent) – (September 2016 – June 2017 Average)

Big Lake Elementary (K-6)	341.00
Central Elementary (K-6)	445.00
Clearlake Elementary (K-6)	316.00
Evergreen Elementary (K-6)	551.00
Lyman Elementary (K-6)	167.00
Mary Purcell Elementary (K-6)	422.00
Samish Elementary (K-6)	174.00
Cascade Middle School (7&8)	602.00
Sedro-Woolley High School (9-12)	1,099.00
State Street High School (9-12)	117.00
Job Corps	0.00
Total	4,234.00

Square miles 395
Population (city limits) 10,030

Students Transported

Home to school and return, approximately 3,500 daily. Total school bus miles per year: 565,000

Parents' Have the Right

Parents have the right to inspect, upon request:

- Any survey created by a third party before the survey is administered or distributed by a school to students.
- Any instructional material used as part of the educational curriculum for students if used in connection with a Department of Education funded survey.
- Any survey tool used to collect information.
- The administration of physical examinations or screenings that the school may administer to students.
- The collection, disclosure or use of personal information collected from students for the purpose of marketing or selling.
- The student's education records within 45 days after the day the school receives a request for access. Parents or eligible students who wish to inspect their child's or their education records should submit to the principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

Parents' Right to Know

Parents have the right to request information on the professional qualifications of their child's teacher. The following information is available on request:

- Certification endorsement for grade level and subject
- Emergency or provisional status
- B.A. major and undergraduate degrees
- Paraprofessional qualifications

The Sedro-Woolley School District takes our achievement results seriously and we use all of our local, state, and federal resources available to address the needs of each of our students as they progress toward meeting Washington Learning Standards set to prepare them for college and/or career readiness. Our staff continues to work diligently as professionals. We encourage our parents and community to take an active role in the education of our youth.

2016-2017 SBA / MSP/ EOC Results -

(Smarter Balance Assessment/Measures of Student Progress/End of Course)

Blank= No Testing Required

Grade	Percent of Students Meeting or Exceeding Standard					
	ELA		Math		Science	
	District	State	District	State	District	State
3	59.2%	52.6%	69.5%	57.8%		
4	52.6%	55.2%	50.4%	54.3%		
5	60.0%	58.6%	54.7%	48.6%	69.5%	63.4%
6	55.9%	55.5%	49.7%	48.2%		
7	44.5%	60.1%	40.8%	49.9%		
8	46.1%	58.5%	39.5%	47.6%	58.4%	65.9%
10	N/A	N/A	N/A	N/A	63.8% BIO	71.6% BIO
11	73.5%	73.6%	31.1%	25.9%		

Assessment data is available on the OSPI Report Card website. Additional information regarding the Sedro-Woolley School District and each individual school can also be found on the Report Card website at:

<http://reportcard.ospi.k12.wa.us/>

Graduation Rate

	Unexcused Absence Rate 2016-17	Adjusted 4-Year Cohort Graduation Rate (Class of 2016)	Adjusted 5-Year Cohort Graduation Rate (Class of 2015)
State	.07%	79.1	81.9%
Sedro-Woolley School District	0.7%	69.3%	71.6%

The Elementary and Secondary Education Act (ESEA), most recently reauthorized under the Every Student Succeeds Act of 2015 (ESSA), requires school districts and individual schools to provide annual notices to parents, the public, and others.

Family Educational Rights and Privacy Act (FERPA). Parents/guardians and eligible students (students at least 18 years of age) have rights to inspect and review education records, amend education records, consent to disclose personally identifiable information in education records, and file a complaint with the US Department of Education (34 C.F.R. § 99.7(a)(2)). Detailed information can be found at <http://familypolicy.ed.gov/content/model-notification-rights-under-ferpa-elementary-and-secondary-schools>
<http://familypolicy.ed.gov/content/ferpa-model-notice-directory-information>

Protection of Pupil Rights Amendment (PPRA). PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes and certain physical exams. Detailed information can be found at
<http://familypolicy.ed.gov/content/model-notification-rights-under-protection-pupil-rights-amendment-ppra>

Child Nutrition Programs. Information on the district's nutrition programs can be found on the district's website. The district's has additional information in Board Policy 6700 Nutrition and Physical Fitness.
<http://www.schoolnutritionandfitness.com/index.php?sid=2208111844396388>

Asbestos Hazard Emergency Response Act (AHERA). The AHERA requires school districts to inspect their buildings for asbestos containing building materials and develop, maintain, and update an asbestos management plan. The plan is available for review by contacting the Executive Director of Business and Operations at 360-855-3575.

McKinney-Vento Homeless Assistance Act. Homeless assistance information is available by contacting McKinney-Vento Liaison Rinny Shelton at 855-3879 or by contacting your building principal.

Anti-Discrimination Policies. The Sedro-Woolley School District does not discriminate on the basis of race, color, ethnicity, national origin, sex, pregnancy, disability, or age and equal access is provided to the Boy Scouts and other designated youth groups. More information can be found in Board Policy #3210 Nondiscrimination.

Individuals with Disabilities Education Act (IDEA). Parents of a child with a disability must receive a copy of the district's procedural safeguards one a year; but also upon initial referral or parental request for an evaluation, the filing of a first request for due process hearing, a disciplinary action constituting a change in placement, and at the request of a parent. The safeguards can be found in Board Procedure #2161P Procedure Special Education and Related Services for Eligible Students.

Collection of Disciplinary Data. This information is available to the public upon request. The information will not be personally identifiable and shall not include a student's name, address, or social security number.

Sexual Harassment of Students Prohibited. Information can be found in Board Policy #3205.