

SEDRO-WOOLLEY SCHOOL DISTRICT

2019 – 2020 School Board Goals & Expectations

1. **ACHIEVEMENT:** Prioritize student achievement and provide high quality instruction in every classroom, every day.
 - A. Increase graduation rates: 90% on time and 95% five-year.
 - B. 95% of grade 9 students earning sufficient credit (reduce course failure rates)
 - C. Increase student enrollment in college-level and dual credit courses.
 - D. Increase enrollment rates at post-secondary institutions and decreasing remediation rates in post-secondary training and education.
 - E. Increase student growth rates to state averages for grade 7 and 8, measured by state assessments.
 - F. Increase student growth rates to 65% for grades 4-6 measured by state assessments.

2. **EQUITY:** Provide equity, access, and opportunity to all students and families in a student-focused learning organization. Increasing the percentage of low income students enrollment in Honors and AP courses grades 7-12
 - A. 100% of eligible 8th grade students enrolled in the College Bound Scholarship Program.
 - B. Increasing the percentage of ELL/Migrant students in Honors and AP courses 7-12.
 - C. Increasing the percentage of ELL/Migrant students exiting ELL within 5 years.
 - D. 70% of 12th grade students completing the FAFSA.
 - E. Decrease the number of students suspended in grades 7-12.
 - F. Increase district-wide student attendance rates by reducing chronic absence.

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3. **STEWARDSHIP:** Ensure responsible allocation of resources to maximize student learning.
 - A. Sustain the undesignated fund balance at 3%-5%.
 - B. Continue upgrading district facilities.
 - C. Improve efficiencies in transportation, food service and custodial services.
 - D. Continue the implementation of the district-wide Technology and Safety Plan supported by funds approved through the Technology and Safety Levy.
4. **PARTNERSHIPS:** Develop and sustain strong partnerships with our community in order to create a more unified learning environment for everyone.
 - A. Increase family engagement opportunities in all schools.
 - B. Provide opportunities for citizen participation and input.
 - C. Increase community partnerships in support of all schools.
5. **CONTINUOUS LEARNING:** Foster a community of life-long learners.
 - A. Develop an awareness of the benefits for life-long learning throughout the school community.
 - B. Develop and emphasize critical thinking, problem solving, communication and collaboration skills for all students.

2019-2020 Superintendent Expectations

Learners Leaders Servers

Sedro-Woolley School District ~ A Student-Focused Learning Organization

- Principals are instructional leaders and learning leaders.
 - Teachers are student-centered.
 - Focused on the What, How, and **Why**.
 - Continuous Learners.
 - Reflective.
 - Data driven.
 - Assessments used to inform instruction, school and district plans.
 - Focused on outcomes.
 - Risk takers.
 - Actively engaged in collaborative professional learning communities.
 - Support of ALL students.
 - Partners in education.
 - Emphasis on student growth.
 - High Expectations.
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