

## *High School Assessment Changes*

In addition to the changes in credit requirements, the Class of 2019 is also the first group of students who will need to pass the new high school assessments for English Language Arts and Math. The End-of-Course tests for Algebra and Geometry will be phased out. The new assessments shift tests to grade 11 for Math and ELA. Students will still need to pass the Biology End-of-Course assessment to graduate.

## *Personalized Pathway Requirements*

Students have flexibility through the Personalized Pathway to substitute personalized requirements and career technical education equivalencies for certain course credits, as well in the provision for elective credits.

Students may also choose their third math and science credits from a list of approved course selections.

These selections must be made with the agreement of the student's parent or guardian. If the parent or guardian are not available, then the school's counselor or principal must agree to the course selection.

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**Sedro-Woolley School District**

## NEW STATE GRADUATION REQUIREMENTS

*Every student graduates with the  
knowledge and skill for future learning  
and success.*



## Summary of Graduation Changes

The Class of 2019 (current grade 8 students) are the first cohort expected to meet new graduation standards in Washington State. All students will be expected to earn 24 credits as well as meet state assessment benchmarks in literacy, math and science.

Students will be expected to select a pathway toward postsecondary education, gainful employment, and citizenship consistent with their High School and Beyond Plans.

We have a Core 24 Task Force of secondary counselors and administrators analyzing the implications for both middle level and high school with the purpose of making recommendations to support student attainment of these new rigorous graduation requirements.

### COLLEGE/CAREER STANDARDS DRIVE CHANGES

Students will select classes based upon their plans after high school. Students not choosing to attend college immediately after high school may create a Personalized Pathway through high school. In selecting a Personal-

ized Pathway, students may select classes meeting their post-high school plans. Flexibility in pathway selection provides student and parent input into selection of specific courses.

Subject	Requirements for the Classes of 2016, 2017 & 2018	Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond
English	4	4
Math	3	3
Science	2 (1 lab)	3 (2 lab)
Social Studies	3	3
Career and Technical Education <sup>1</sup>	1	1
Health and Fitness	2	2
Arts	1	2 (1 can be PPR)
General Electives	4	4
World Language (or) Personalized Pathway Requirement (PPR)		2 (Both can be PPR)
<b>Total Credits</b>	<b>20</b>	<b>24<sup>2</sup></b>

**Personalized Pathway Requirement** are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

<sup>1</sup> Or 1 Occupational Education credit, as defined in WAC 180-51-067.

<sup>2</sup> Up to 2 credits can be waived locally based on a student's unusual circumstances.